**CURRENT EVENTS\_\_\_\_100 Points Possible**

**Title of the Article:**

**Author of the Article:**

**Date Article was published:**

**Source of the Article:**

**Reliability of Source Rating:**

**Identify the five key or most important facts found in your article. Read the complete article highlight facts on your article.**

|  |
| --- |
| Fact OneReason this is important: |
| Fact TwoReason this is important: |
| Fact ThreeReason this is important: |
| Fact FourReason this is important: |
| Fact FiveReason this is important: |

**General Summary**: **At least two paragraphs (10-12 sentences)**

**General summary of your article- what was the article about? Important details, facts found in the article. Cover the complete article not just the beginning. Do not just rewrite the above five facts.**

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|  |

Discuss your reactions, thoughts, feeling about the issue being addressed in the article. Be sure to cite examples for your article to support your viewpoint. **At least one paragraphs 5-6 sentences**

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|  |

Reliability and Credibility Rating: Count up your yes answers to create your reliability rating

|  |  |  |
| --- | --- | --- |
| Questions to ask about your source | Yes | No |
| 1. Is the author familiar to you?
 |  |  |
| 1. Does the author provide contact information, professional background, or current employment information?
 |  |  |
| 1. Is the author a professional in the field, relevant to the article you read?
 |  |  |
| 1. Is the publishing or sponsorship of the source a respectable organization or business?
 |  |  |
| 1. Is the date of publication less than 6 months
 |  |  |
| 1. Does the author provide an in-depth well round overview of the topic being covered?
 |  |  |
| 1. Do you feel that you understand both sides of the issue, being addressed by the source?
 |  |  |

Rubric for Current Events

|  |  |  |
| --- | --- | --- |
| Heading Information (5) | (5) one point for items in the heading |  |
| Five facts (10) | five important facts that cover the complete article- reason fact was chosen |  |
| Summary (10) | (2 points each topic)Organized, length, grammar and spelling(10) Content of summary, thoroughly covered article  |  |
| Your reaction (5) | (5) Content of summary- facts and opinions backed up with explanation.  |  |
| Grammar and Spelling (5) | One point deduced per mistake up to 5 points |  |
| Typed, format, article attached and highlighted (5) | All or nothing grade, did you follow directions- If you forget your name or handed in assignment late you will lose these points. |  |

Current Events

Students will complete at four current events each nine weeks.

1. Student choice- related to a topic covered during the nine weeks
2. 2 Teachers choice- world or national event
3. Teachers choice- will be based on a primary source historical document

Possible sources of current events (you are not limited to these sites)

[www.izzit.org](http://www.izzit.org) <http://www.nytimes.com>

[www.cnn.com](http://www.cnn.com) <http://www.washingtonpost.com>

<http://news.yahoo.com> <http://www.onntv.com/live/content/onnnews/index.html>

<http://www.msn.com> <http://www.toledoblade.com>

<http://www.foxnews.com> http://www.bbc.com

<http://www.npr.org> <http://www.aljazeera.com>